

Gan/Alef Judaics & Hebrew Curriculum

2018-2019

Morah Judy Musket

JUDAICS: This year's curriculum is focused on:

Torah stories: Bereshit to Moses, major Torah characters

Introduction to Jewish holidays (Shabbat and Holiday experiences) as opportunities to stop, recognize the world around us and our Jewish past and express gratitude

Creating community between students, and between families

Intro to tfillot as Hebrew sounds, songs

Goals: At the end of this year, students will:

Identify major Torah characters and their stories and identify these stories as part of their own Jewish history

Describe the purpose of Jewish holidays, and how to celebrate them

Have built a sense of Jewish community with classmates/families

Be introduced to Hebrew language aurally through music by singing songs and tfillot

Hebrew: This year's program introduces Hebrew aurally, as a living language, through songs, games and movements. Note: We are not focusing on teaching Alef Bet.

Goals:

To introduce Hebrew language sounds

To know their own Hebrew name

To explore Hebrew vocabulary through games, activities and songs

To have fun

Hebrew Resources: use as appropriate from the following, as supplement to experiences:

Hebrew Through Movement Curriculum, songbooks

Tfillah:

Hamotzi lechem

Boreh pri ha'etz

Boreh Pri ha'gafen
Boreh pri ha'adamah
Boreh miney mezonot
Lehadlik ner shel
Shabbat/Chanukah
Shehechyanu
Ma Nishtana